# Series 5000: Students, Curriculum, and Academic Matters

## 5600 Student Support Services

### 5603-F-3 Notice of Section 504 Procedural Safeguards

The following is a brief summary of the rights provided by Section 504 of the Rehabilitation Act of 1973 to students with disabilities, or suspected disabilities, and some related rights provided by Title VI of the Civil Rights Act of 1964 and the Family Educational Rights and Privacy Act. The intent of the law is to keep you fully informed about decisions concerning your student and to inform you of your rights in the event you disagree with any decisions concerning your student. You have the right to:

* + - 1. have the District advise you of your rights under federal law;
      2. receive notice about Section 504 identification, evaluation, and/or placement of your student;
      3. have an evaluation and placement decision for your student based on information from a variety of sources and which is made by a team of persons knowledgeable about the student, the meaning of evaluation data, and placement options;
      4. have your student, if Section 504 eligible, receive a free appropriate public education, which is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of your student as adequately as the needs of students without disabilities are met;
      5. have your student, if Section 504 eligible, be educated with non-disabled students to the maximum extent appropriate;
      6. have your student take part in and receive benefits from the District without discrimination on the basis of disability;
      7. have your student educated in facilities and receive services comparable to those provided to non-disabled students;
      8. examine all relevant records of your student, including those relating to decisions about your student’s Section 504 identification, evaluation, educational program, and placement; and obtain copies of those records at a reasonable cost, unless the fee would effectively deny you access to the records;
      9. receive information in your native language and primary mode of communication;
      10. have a periodic re-evaluation of your student, including an evaluation before any significant change of placement;
      11. have your student be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the District;
      12. request and participate in an impartial due process hearing regarding the identification, evaluation, or placement of your student, including a right to be represented by counsel in that process and to appeal an adverse decision;
      13. file a complaint in accordance with the District’s grievance procedures or with the U.S. Department of Education, Office for Civil Rights.